

## UNIT 12: LANGUAGE PRACTICE

### TEACHER'S NOTES

**Aim:** to test and expand students' knowledge of sports vocabulary;  
to provide practice in writing second conditional sentences;  
to provide practice in the use of *too* and *enough*.

This worksheet is designed to be used after Lesson 12.2.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student

### Sports

- 1 This exercise involves a number of vocabulary items which may or may not be familiar to students, e.g. *bow*, *arrow*, *target*. Students may require dictionaries to complete this task, or could benefit from completing this in groups and discussing the meaning of unfamiliar words.

**Answers:** 1 D 2 E 3 C 4 B 5 A

### Second conditional

- 2 This exercise builds on the activities in the Course Book and Extra practice sections to provide freer practice of the language. As the completion of each sentence is so open, the answers below are only model answers. Students should complete the sentences individually and then compare and discuss with their classmates. Notice that for some sentences both *would* and *might* are possible.

#### Model answers:

- 1 If children learned judo at school, it would/might be a more popular sport.
- 2 If cycling were on TV every day, more people would/might want to do it.
- 3 If more people came to the sports centre, it would have money for better equipment.
- 4 If there was a swimming pool in my town, I would/might go swimming more often.
- 5 If I thought that anyone would come, I would/might have a party.
- 6 If I won a million dollars, I would leave my job and go on holiday.

### Too and enough

- 3 Following the information in the Course Book and Language reference, students should be able to look at the position of the gaps to decide which word is correct. Students can complete this task individually. When checking answers, ask students to explain how they arrived at their answers.

**Answers:** 1 enough 2 enough 3 too 4 enough 5 too 6 too