

## UNIT 11: LANGUAGE PRACTICE

### **TEACHER'S NOTES**

- Aim:**
- to provide practice in identifying stative verbs;
  - to provide practice in writing present perfect continuous sentences;
  - to practise using vocabulary for containers and materials;
  - to practise using certain phrasal verbs.

This worksheet is designed to be used after Lesson 11.2.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student

### ***Present perfect continuous***

- 1 The Course Book asks students to differentiate between stative and active verbs, and the Language reference provides a list of stative verbs, so students should not have difficulty with this exercise. Note that the completion of this leads into Exercise 2.

**Answers:** 1 S 2 A 3 S 4 A 5 A 6 S 7 A 8 S

- 2 The answers below are the most likely. However, students may be able to change some of the time expressions without the sentences being incorrect.

**Answers:**

- 1 I've been working in a hospital since I left medical school.
- 2 I've been helping people all of my life.
- 3 I've been living in a small apartment for ten years.
- 4 I've been looking for a new house for a long time.

### ***Containers and materials***

- 3 You may need to give students some help with vocabulary such as *roll* of paper, *jam* and the compound noun *cigarette packet*, or allow them to discuss in pairs or groups.

**Answers:** 1 paper 2 tube 3 packets 4 glass 5 jar 6 cans

### ***Phrasal verbs***

- 4 Note the alternative position of the object in items 2–6.

**Answers:**

- 1 Could you give these out to the class?
- 2 She set up her company three years ago. / She set her company up three years ago.
- 3 Did you manage to pick that bag up? / Did you manage to pick up that bag?
- 4 Don't throw away that plastic bag. / Don't throw that plastic bag away.
- 5 Write down my phone number and call me later. / Write my phone number down and call me later.
- 6 I looked his biography up on the Internet. / I looked up his biography on the Internet.