

UNIT 10: READING

TEACHER'S NOTES

Aim: to provide practice of reading for gist;
to provide practice of reading for specific information;
to provide practice in guessing the meaning of compound nouns.
This worksheet is designed to be used after Lesson 10.2.

Time: 40 minutes maximum

Materials: photocopies of the worksheet for each student

- 1 Students should work individually to answer all of the questions referring to the text. You may want to encourage some discussion between pairs or groups before getting feedback from the whole class.

Answers:

- 1 It was more like a two-way radio.
- 2 Germany (on the Berlin to Hamburg train)
- 3 Those introduced were available to the public. Previously, the phones had to be used by specially trained staff.
- 4 In the 1950s they weighed 40kg. They reduced in size from the 1960s through until the 1980s, though they were still mostly installed in vehicles. In the 1980s they were large and bulky and in the 1990s they reduced to just 100–200g.
- 5 Before the 1990s it was slow. After the 1990s it has been very fast.
- 6 This has happened because of improved technology (e.g. digital) and increased popularity.

- 2 The idea of guessing the meaning of compound nouns to help understand new phrases was introduced in Unit 4, so this should be familiar to students. You may want to provide students with some help if the words that are combined are unfamiliar to them (for instance *class* in this use for level or category).

Answers:

- 1 It's a radio that lets two people talk. / It's a radio that passes signals (or information) two ways.
- 2 It's a phone that you hold in your hand.
- 3 It's a passenger who travels in the most expensive part of a train or plane.