

UNIT 10: LANGUAGE PRACTICE

TEACHER'S NOTES

- Aim:**
- to consolidate understanding of vocabulary for people and organisations;
 - to provide practice in writing sentences using the present continuous for future arrangements;
 - to provide practice in writing sentences using the past simple passive.
- This worksheet is designed to be used after Lesson 10.2.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

People and organisations

- 1 As well as their knowledge of the meaning of these terms, the grammatical position of certain items may help, i.e. the uncountable use of *staff* and plural form of *civil servants*. After students have worked on it individually, open up the exercise for class discussion.

Answers: 1 Ambassador 2 Minister 3 spokesperson 4 committee 5 staff
6 civil servants

Present continuous for future arrangements

- 2 This exercise serves as a useful accompaniment to Exercises 7a and 7b of Lesson 10.1 as it is a written form of the speaking Exercise in 7a and prepares the students for the writing in Exercise 7b. If students are having difficulty, do one or two examples with the whole class.

Answers:

- 1 She's meeting the planning committee at 10 a.m. on Monday.
- 2 She's speaking to a spokesperson of the Animal Help Charity at 1 p.m. on Tuesday.
- 3 She's visiting Manchester all day on Wednesday.
- 4 She's visiting a children's hospital at 9 a.m. on Thursday.
- 5 She's having dinner with the Minister for Charities at 7 p.m. on Friday.
- 6 She's meeting the planning committee [again] next week.

Past simple passive

- 3 Ask students to complete this exercise individually and compare answers afterwards.

Answers:

- 1 He was given a job in the kitchen by the restaurant manager.
- 2 All of the houses in the street were bought by the property company.
- 3 I was shown how to cook spaghetti bolognese by David.
- 4 They were let into the building by the caretaker.
- 5 He was taught by one of the best chess players in the world.