

## GRAMMAR REVISION (Past Passive & Present Continuous for future meaning)

### A. Choose the correct verb forms in this news report about a storm

Millions of pounds' worth of damage **1. has caused / has been caused** by a storm which **2. swept/ was swept** across the north of England last night. The River Ribble **3. burst/was burst** its banks after heavy rain. Many people **4. rescued/ were rescued** from the floods by fire-fighters, who **5. received/were received** hundreds of calls for help. Wind speeds **6. reached/were reached** ninety miles an hour in some places. Roads **7. blocked/were blocked** by fallen trees, and electricity lines **8. brought/were brought** down, leaving thousands of homes without electricity. "everything possible **9. did/was done**", a spokesman **10. said /was said**.

### B. In each of the sentences underline who or what is doing the action (the agent).

- The traffic** was all heading out of town.
- The photo was taken by **my brother**.
- The water** was pouring out of the hole.
- A policeman has been murdered by **terrorists**.
- We were woken by **the alarm**.
- The guide** led a group of tourists around the castle.
- The dog** has bitten several people.

### C. Make PASSIVE sentences from the prompts.

- The Olympics / hold / London/2012/in. **The Olympics were held in London in 2012** \_\_\_\_\_
- presents / give / you/what/ at Christmas? **What presents were you given at Christmas?**
- Gold coins / use / in business / in the past. **Gold coins were used in business in the past** \_\_\_\_\_
- Asia/ affect / tsunami/2009/in. **Asia was affected by tsunami in 2009** \_\_\_\_\_
- drugs/ lorry / discover / the/when/the/stop. **Drugs were discovered when the lorry was stopped.** \_\_\_\_\_

### D. Complete the passive sentences in the conversation. Use a phrase with by only if it adds information.

Laura is writing to a friend. This is a part of her letter:

*Someone broke into our house at the weekend. The burglar took some jewellery. But luckily he didn't do any damage. A very nice young police officer interviewed me. Detectives found some fingerprints, and the police computer identified the burglar. Police have arrested a man and are questioning him. But they haven't found the jewellery.*

**Laura:** Our house **was broken into at the weekend**.

**Melanie:** Oh no!

**Laura:** Some jewellery 1. **was taken** \_\_\_\_\_. But luckily no damage 2. **was done** \_\_\_\_\_

**Melanie:** Did the police come and see you?

**Laura:** Yes, they did. I 3. **was interviewed by a nice young police officer** \_\_\_\_\_.

**Melanie:** I don't suppose they know who did it.

**Laura:** Well, amazingly they do. Some 4. **fingerprints were found** \_\_\_\_, and the 5. **burglar was identified** \_\_\_\_\_.

A man 6. **was arrested** \_\_\_\_ and 7. **questioned** \_\_\_\_\_.

**Melanie:** Wonderful!

**Laura:** There's only one problem. The 8. jewellery wasn't found.

**E. Write a paragraph from notes about the first motor car. Some sentences are active and some are passive.**

1. a Belgian called Etienne Lenoir/make/the first motor car
2. But/Lenoir /not produce/ many cars/ for sale
3. A German called Karl Benz/ start/ commercial production
4. people/now/see/Benz/as the father/of the motor car

The first **motor car was made by a Belgian called Etienne Lenoir**. But Lenoir **didn't produce many cars for sale**. Commercial **production of motor cars was started by a German called Karl Benz**. Benz **is now seen as the father of the motor car**.

**F. Below is the agenda of Johnny. Write sentences about his plans according to the information.**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>a.m.</b> (in the morning)	10.30 Meeting with group members for project	09.30 Physics lab	10.00 Dentist	10.15 Meeting with group members for project	09.30 Literature class
<b>p.m.</b> (in the afternoon)	03.00 swimming class  05.00 A play at City Theatre	01.00 Lunch with friends	02.00 Maths class	02.30 Tennis match with Dennis	01.30 Maths class  04.00 Guitar class

1. Johnny is meeting with group members for project at 10.30 a.m. on Monday.
2. Johnny is having his swimming class at 3.00 p.m. on Monday.
3. Johnny is seeing a play at City Theatre at 5.00 p.m. on Monday.
4. Johnny is having his Physics lab at 09.30 a.m on Tuesday.
5. Johnny is having lunch with friends at 1.00 p.m on Tuesday.
6. Johnny is seeing his dentist at 10.00 a.m. on Wednesday.
7. Johnny is attending Math class at 02.00 p.m. on Wednesday.
8. Johnny is meeting with group members for project at 10.15 a.m on Thursday .
9. Johnny is playing a tennis match with Dennis at 02.30 p.m. on Thursday.
10. Johnny is attending literature class at 09.30 a.m on Friday.
11. Johnny is attending Math class at 01.30 p.m on Friday.
12. Johnny is having his guitar class at 04.00 p.m on Friday.

Adapted from Eastwood, J. (1999). *Oxford Practice Grammar*. p.133,135.Oxford: Oxford University Press